



*Welcome to
Comberton Village College
Open Evening
Thursday, 6th October 2022*

The CAM Academy Trust
Stephen Munday, CEO

Comberton Village College
Peter Law, Principal
Regina Lawrence, Deputy Principal
Head Prefect team
Year 7 pupils



Caring
Confident
Capable



The CAM Academy Trust

Stephen Munday, CEO

**The driving purpose in all of our Academies is
'Excellence for All'**

At the heart of our work lie the five core principles of The Cam Academy Trust.

The excellence principle - Education must be of the very highest standard

The comprehensive principle - Education must be for all kinds and abilities

The broad education principle – Education must incorporate a broad educational experience for all pupils

The community principle - Every Academy must be at the heart of its local community and serve it well

The partnership principle - Each Academy must seek to work positively in partnership with others for mutual benefit.

The international principle - The curriculum inside and outside the classroom must have a clear international dimension.

CVC Pupils love learning



CVC targets are routinely derived from FFT5 projections, and as such have an element of additional stretch built into them.

**CAM Academy
Trust Review**

Caring Confident Capable



As an institution where pupils experience a huge amount of outstanding teaching, there is a great amount of effective practice routinely demonstrated at CVC.

**CAM Academy Trust
Review 2019**



Teachers routinely used sophisticated technical vocabulary with the groups and had high expectations that pupils would respond using the same level of vocabulary. The level of discussion generated and the ability of teachers to allow pupils to generate their own ideas was consistently of a highly impressive nature.

As an institution where pupils experience a huge amount of outstanding teaching, there is a great amount of effective practice routinely demonstrated at CVC.

School report



Comberton Village College

West Street, Comberton, Cambridge, CB23 7DU

Inspection dates

31 January–1 February 2013

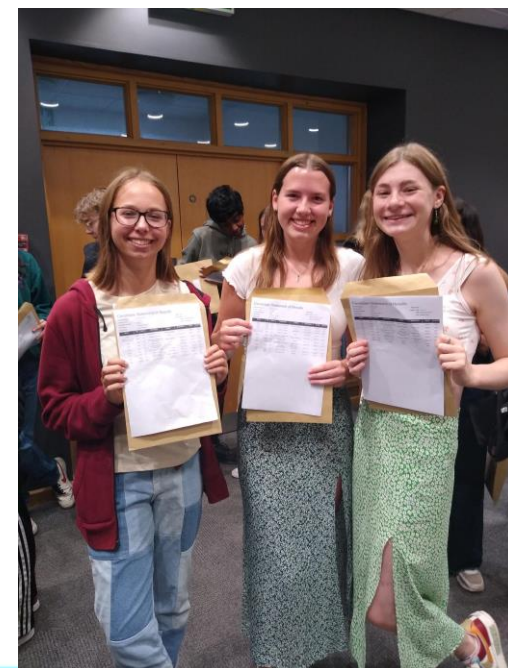
Overall effectiveness	Previous inspection:	Not previously inspected	
	This inspection:	Outstanding	1
Achievement of pupils		Outstanding	1
Quality of teaching		Outstanding	1
Behaviour and safety of pupils		Outstanding	1
Leadership and management		Outstanding	1

Class of 2022 GCSE Results

Nearly half of all grades were 9/8/7 (A*-A in previous measures)

Total grades at 9 – 8:	31%
Total grades at 9 – 7:	47%
Total grades at 9 – 4:	88%

Pupils achieving grade 4 and above in English & maths: 82%





Comberton Sixth Form Class of 2022

A* - A : 40%

A* - B : 68%

A* - C : 87%

A* - E : 100%

The quality of teaching in the sixth form is outstanding
Ofsted 2013

Regularly rated in the top 5% of all sixth forms nationally for
“value added”

<https://www.combertonsixthform.org/>

GCSE outcomes 2022

fftaspire FFT KS4 2022 GCSE Provisional Analysis

PDF

Avg. GCSE Grade

Attendance

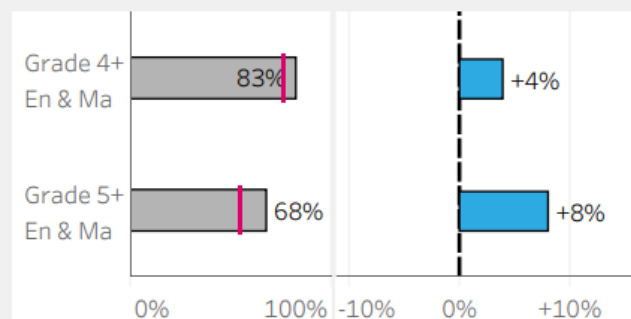
School	Nat.	Cohort	Nat. Y11
5.9	4.9	91%	88.9%

Comberton Village College (8735406)

GCSE Pupils	258
With KS2	246

Attendance (COVID X): Standard (X excluded) r1.0

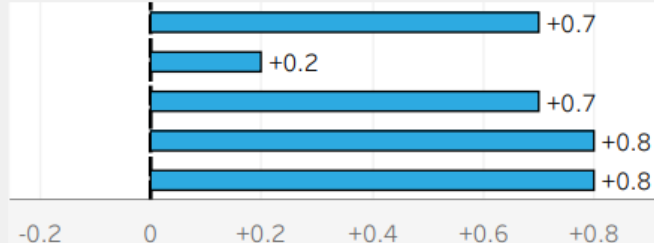
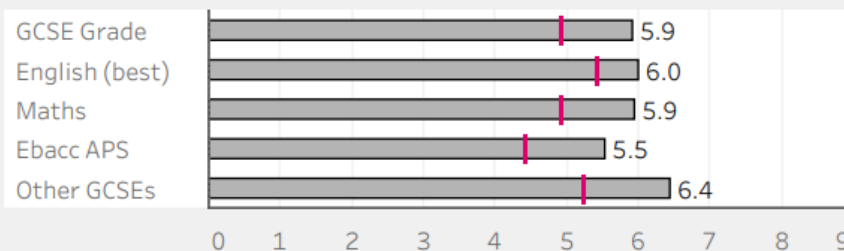
	School Attainment	FFT Nat. 2022	FFT Nat. 2021	School Value Added
GCSE Grade	5.9	4.9	5.1	+0.7
English (best)	6.0	5.4	5.5	+0.2
Maths	5.9	4.9	5.1	+0.7
Ebacc APS	5.5	4.4	4.6	+0.8
Other GCSEs	6.4	5.2	5.4	+0.8
Grade 4+ En & Ma	83%	71%	75%	+4%
Grade 5+ En & Ma	68%	52%	54%	+8%



Average GCSE Grades

Attainment

Value Added



Pink bar | = FFT 'national attainment'




















































































GCSE outcomes 2022

Pupil groups

	Pupils	Average GCSE Grade	Average GCSE Value Added	English (best) Grade	English Value Added	Maths Grade	Maths VA	Attendance
All Pupils	258	5.9	● +0.7	6.0	+0.2	5.9	● +0.7	● 91%
Female	120	6.3	● +0.8	6.5	+0.3	5.9	● +0.7	● 90%
Male	138	5.6	● +0.6	5.6	+0.2	6.0	● +0.8	● 92%
Higher	85	7.2	● +0.6	7.2	+0.2	7.5	● +0.7	● 93%
Middle	123	5.6	● +0.7	5.7	+0.2	5.7	● +0.9	● 90%
Lower	38	3.7	● +0.6	4.0	+0.3	3.1	+0.4	● 89%
FSM6	25	4.7	+0.1	4.8	-0.4	4.8	+0.3	● 89%
Not FSM6	233	6.1	● +0.7	6.1	+0.3	6.1	● +0.8	● 91%
EHCP	10	4.0	+0.5	4.4	+0.4	4.0	● +1.0	● 79%
Support	47	4.9	+0.5	5.1	+0.2	4.7	+0.4	● 90%
Not SEND	1	7.0	● +1.2	7.0	● +1.1	7.0	● +0.6	● 96%
Autumn	87	5.9	● +0.7	6.0	+0.2	5.9	● +0.7	● 90%
Spring	79	6.0	● +0.7	6.2	+0.3	5.9	● +0.7	● 91%
Summer	92	5.8	● +0.6	5.8	+0.1	6.0	● +0.7	● 92%

GCSE comparisons 2019-2021

KS4 performance summary

	Actual results			Pupil progress		
	2019	2020	2021	2019	2020	2021
Number of Pupils / % Matched	252	253	291	94%	94%	92%
Attainment / Progress 8 (Overall)	6.1 	6.4 	6.3 	+0.56  	+0.62 	+0.66 
Attainment / Progress 8 (English)	6.0 	6.5  	6.4 	+0.33 	+0.61  	+0.60 
Attainment / Progress 8 (Maths)	6.1 	6.2 	6.1 	+0.61 	+0.48 	+0.53 
Attainment / Progress 8 (Ebacc)	6.3 	6.5 	6.5 	+0.83 	+0.81 	+0.86 
Attainment / Progress 8 (Open)	5.9 	6.3  	6.3 	+0.40  	+0.53 	+0.58 
% English & Maths (Grade 4+)	83% 	89%  	84% 	+6%  	+6% 	+4% 
% English & Maths (Grade 5+)	68% 	74% 	72% 	+8%  	+9% 	+10% 
% Ebacc (Grade 4+)	48% 	59%  	49%  	+12% 	+20% 	+13% 
% Ebacc (Grade 5+)	42% 	50% 	41%  	+14% 	+20% 	+11% 
% 5+ GCSEs (Grade 7+)	45% 	45% 	47% 	+16% 	+13% 	+12% 
Average entries per pupil	8.5 	8.5 	8.4 	-0.1	-0.0	+0.0
Average entries per pupil (GCSE only)	8.2 	8.2 	8.0 	+0.1	+0.1	+0.1
% Pupils taking 3 single sciences	50% 	54% 	50% 	+8% 	+16% 	+15% 

The Real Schools Guide 2019: These are the best schools in Cambridgeshire

The Real Schools Guide 2019 aims to give a far more comprehensive picture than traditional league tables



“Comberton Village College is the best state-funded secondary school in Cambridgeshire, according to a comprehensive new guide. The Real Schools Guide 2019, compiled by Reach's data unit, aims to give a far more comprehensive picture than traditional league tables.

It takes into account 51 different data points, including not just GCSE results and Attainment 8 scores, but also factors like Progress 8, pupil-teacher ratios and absence rates.

The Guide, now in its seventh year, has been praised by ministers and education experts alike. Former schools minister David Laws called it 'public-service journalism in the best tradition.'”

BY
CLAIRE MILLER
[SAMAR MAGUIRE](#)

The view from Year 7 parents

Comberton Village College Year 7 Parent Questionnaire September 2022

Pastoral care:

97% said my child was well-prepared for starting CVC.

97% said my child has made a good start to CVC.

93% said my child feels safe at school.

92% said behaviour seems good at CVC.

95% said my child is happy at school.

Our Year 7 Curriculum

HOME ABOUT US CURRICULUM PARENT INFORMATION NEWS & EVENTS CONTACT US

Our Curriculum ▾
Subjects ▾
Subject Maps
iPads for learning
Assessment
Literacy
Remote curriculum
Personal Development and Character

Our curriculum rationale and organisation ▾



Curriculum

If you would like to see what is studied in each subject please click on the subject links below. On each individual page you will find:

- details of the curriculum by term through Key Stage 3 (Years 7-9) and Key Stage 4 (Years 10 - 11)
- a curriculum map and
- details of the course available at Key Stage 4 (Years 10 and 11).



Our Year 7 Curriculum

ART			
Year 7			
TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)
<p>Growth Mindset and Art. Exploring the concept, teacher lectures on own art/growth mindset experiences, commitment contracts- Baseline test looking at imagination, skill and analysis - Lettering & Graffiti Art - Letter forms, 3D extensions, hot and cold colours, outlining.</p> <p>Art History: Egyptian Art – Pyramids, papyrus, hieroglyphs, Fitzwilliam Museum, British Museum, mask of Tutankhamun</p>	<p>Observational drawing/ Still Life - Skills in composing observational work, 'visualising fractions', adding details, shading and texture.</p> <p>Art History: Ancient Greek/Roman Art– Greek and Roman pottery, sculpture, architecture, painting</p> <p>Medieval/Gothic Art – Gothic architecture, illuminated manuscripts, Byzantine art, Stained glass windows, Wilton Diptych, Insular Art</p>	<p>Project Pool: Shorter projects in themes of perspective/colour/pattern. Looking at Jasper Johns and Van Gogh.</p> <p>Art History: Renaissance – Leonardo Da Vinci, Michelangelo, Titian, Raphael, Revision of the year's work for Art History test</p>	<p>There are Art Clubs for KS3 students.</p> <p>Changes term to term but has included printmaking, graphics, photography, felting, graphic novels.</p>
<p>Assessment: Baseline test graded on CAT Levels. Pupils given their YET grade. This stands for their Year End Target and is based on our data projections. Pupils are marked against their YET grade for the term's work.</p>	<p>Assessment:</p> <p>Work in lesson and Art History homeworks are graded according to expected progress using our YET grades system. Pupils are marked as to whether they are achieving below, at, or above their expected progress.</p>	<p>Assessment:</p> <p>Work in lesson and Art History homeworks are graded according to expected progress using our YET grades system. Pupils are marked as to whether they are achieving below, at, or above their expected progress.</p>	

High quality teaching and learning, including iPads for learning for all pupils

- To enhance pupils' overall learning experience
- To give access to learning anywhere, anytime
- To narrow the digital divide between pupils
- To encourage pupils to become more independent in their learning
- To personalise learning
- To provide opportunities to create and share work
- Parental contributions approx. £11 per month



A school within a school

Outstanding Pastoral Care

- A 21st century personal development curriculum
- Form Tutor and Pastoral Team support
- Wider In-School Support
- External Support Services
- Opportunities to develop and thrive



A large number and wide range of activities, trips and visits

Sport



Games

Music



E&D

Art



Culture

“Classroom teaching is exceptionally well supported by the wide range of extra-curricular opportunities...”

CAM Academy Trust Review 2019

Excellent facilities for learning and thriving



Global, open-minded citizens



The view from our Head Prefects

- Diya
- Krisha
- Emily
- Charlie

The view from year 7 pupils

- Freya
- Rohan

Admissions for September 2023



Applications are made online to Cambs County Council using their citizen portal. For a paper application please call [0345 045 1370](tel:0345 045 1370) for a form.

Admissions process starts

12 September 2022
31 October 2022 (midnight)
1 March 2023

Applications opened
Deadline for applications (national closing date)
Offers sent to applicants who had submitted application by 31 October 2022.

Late applications (second round)

1 November 2022
31 March 2023 (midnight)
27 April 2023

Second round applications open
Deadline for second round applications
Offers sent to applicants who had submitted applications from 1 November 2022 to 31 March 2023.

Late applications (as received)

27 April 2023 - 31 August 2023

Applications received after 31 March 2023 will not be considered until the second round of offers have been sent out.
They will be processed in order of date from when County receive them.

Appeals
April 2023

Secondary school appeals take place.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school/making-a-secondary-school-application-and-the-admissions-process>



Could you make a difference to our students with autism and/or additional needs in school?

We are actively seeking to recruit Teaching Assistants to work in our additional needs departments.

We would particularly like to hear from you if you are a parent, recently retired, a recent graduate or are looking to gain experience of working in an area that provides tailored support to students with an inclusive outlook.

We have vacancies in several additional needs departments at Comberton Village College, supporting students with a variety of needs, including Autism, learning difficulties, physical impairments, social or emotional needs.

Part-time positions available; term time only.

To apply or obtain further information, visit:
<https://www.combertonvc.org/contact-us/current-vacancies>





***Comberton Village College
OPEN EVENING
Thursday 6th October 2022***

